

اللغة العربية

استاذ برتشلي

Period:

Arabic Language and Culture

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Office Hours: M-Th 3:15- 3:45

Overview

Students in Arabic 1 will explore Arabic language and culture. Together they will investigate their own presumptions about Arabs and the Middle-East and discover how their own goals and interests relate to Arabic.

Goals

Students will learn the Arabic alphabet, learn to introduce themselves, and talk about their immediate environment.

The course will prepare students to achieve the Mid-Novice level as outlined by the ACTFL Proficiency Guidelines. The Proficiency Guidelines are available at:

<http://actflproficiencyguidelines2012.org/>

Method and Practice

This course will be conducted primarily using the communicative method. This method of language learning asserts that *everyone* is capable of learning a new language. The primary method of language acquisition is communication **in** the *target language*. Therefore, classes will be conducted primarily in Arabic. Students will have ample time to practice, make mistakes, and correct their errors.

Repetition is crucial to language learning. Language learners need to encounter a word at least seven (7) times before they begin to demonstrate acquisition. In order to be successful, students **MUST** practice outside of class.

Materials

Every class, students will need:

- Homework
- Paper
- Pencil/ Pen
- Distributed materials (handouts/ vocabulary packets)
- Text book (mostly in Q2)
- A binder, folder, or other means of storing handouts

Text Book and Website

Our class will use the Alif Baa text book- 3rd edition and we will use the online companion site
<http://www.alkitaabtextbook.com/books/>

Studying

Each student will discover the method of practice that works best for him or her. Experiment with different modes of practice. Try studying alone, with a partner, and in a group.

Students will have access to materials including the text book, online videos, articles, presentations, YouTube videos, voice recordings and others.

Students should explore other methods individually. These include:

- Flash Cards (paper or online) –Vocabulary lists –Self quizzes –Writing repetition
- Writing a song or poem –Oral repetition –Making a video –Teaching a friend –Others

Expectations

Expectations:

Students can expect the teacher to be available for extra help

Students can expect the teacher to review new vocabulary, expressions and grammar more than once.

Students can expect the teacher to answer their questions to the best of his ability at an appropriate time.

Students can expect the teacher to be prepared, on time, and excited to have class.

Students are expected to:

Come to class on time and prepared. (Please see Washington Latin Tardy Policy)

Listen attentively and participate to the best of their ability,

Take risks; accept that we will make mistakes,

Practice outside of class,

Support one another and have fun.

Non-negotiable:

- Speak Arabic as much as possible no English!

- Do not speak while others are speaking (soft repetition is permissible)!

Duh!

- No food, drink, or gum in class. Water is okay.

- No cell phones, iPods, or any other electronics without prior permission.

Evaluation

Homework (20%):

Homework will be graded based on completion.

Available on Wiki.

Class participation (25%):

Students should come to class everyday with their materials, prepared to speak Arabic, and ask questions.

Quizzes: (30%)

There will be a quiz approximately once per week.

Tests/ Projects/ Interviews/ Presentations (25%)

Usually 1-2 each quarter.

Homework

Homework will be assigned every night.

Homework is always available on the class wiki:

<http://wlpcsupperschool.wikispaces.com/>

WLPCS Tardy Policy

If a student is late, without a valid excuse as determined by the teacher, to an individual class more than 3 times in a quarter, on the 4th time, he/she will automatically lose 5% from his/her quarter grade. If a student is then late another 3 times, on the 8th time, he/she will lose another 5%.

Attendance Policy

Students are expected to be present and prepared for each class.

Each student is an essential contributor. Participation and questions in class are vital to the understanding of all class members. When a student is absent, he/she not only misses instruction; the absence also detracts from the learning of others. Therefore, the following policy will be in effect for both excused and unexcused absences:

Students who are absent from class will receive a 0% for Participation for that day and for any missed assignments.

Students who contact the teacher regarding an absence will receive 33%.

Students who contact the teacher and come for tutorial will receive 80%.

Students may also make up missing class work for full credit.

I have read and understood the syllabus for this course. I have underlined any terms or concepts that are unclear and I will ask about them in class. I understand it is my responsibility to clarify any ideas that I do not understand. I have shared this syllabus with my family and reviewed it with them.

Signature of Student

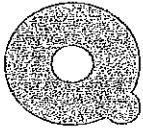
I _____ (name of parent/ guardian) have reviewed the syllabus with my child.

Contact information

Name: _____

Preferred email: _____

Preferred telephone: _____



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In consideration for the opportunities QFI provides to you, we kindly request if you would countersign a copy of this letter giving QFI and QF permission to use the photographic or videotaped image of you for the foregoing purposes.

If you should have any questions, please do not hesitate to contact me.

Sumi Alkebsi, Senior Officer
+202.609.7916
communications@qfi.org

I HEREBY:

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☐ DO NOT GIVE PERMISSION

**TO QFI AND QF TO USE PHOTOGRAPHIC OR VIDEOTAPED IMAGES
OF MY CHILD OR ME FOR THE PURPOSES SET FORTH ABOVE AND
RELEASE QFI AND QF FROM ALL CLAIMS AND LIABILITY RELATING
THERETO.**

Print Name of Student

Print Name of Parent or Guardian

Signature of Parent or Guardian

Date

